

High School Science Virtual Learning

College Chemistry Solutions Virtual Lab

May 6, 2020



High School College Chemistry Lesson: May 6, 2020

Objective/Learning Target:
Students will complete lab activities to learn about solutions.



Let's Get Started:

1. Give at least two properties of water.

2. What is the definition of solute and solvent?



Let's Get Started: Answer Key

1. Polar covalent molecule, has a high surface tension, liquid at room temperature, freezes at 0°C and boils at 100°C, and when solid has a larger volume then when in its liquid form.

2. Solute = substance that is dissolved into the solvent Solvent = substance that does the dissolving



Lesson Activity:

- Just like the lessons from earlier this week, this activity will be split between two days.
- Today you will watch the lab video and complete the lab worksheet. There are some review concepts, so there are some additional notes added after the lab.
- Tomorrow you will check your answers and watch a deeper explanation of the lab.



Lesson Activity:

Directions

- Watch this <u>video</u>.
- Answer the questions on your <u>lab worksheet</u>.
- The data for the lab worksheet can be found here.



- What is a solution?
 - in chemistry, a solution is any compound/substance dissolved in water
- Why is water so important?
 - it is considered a universal solvent, because it can dissolve several compounds (ionic and polar covalent)



Types of Mixtures

- Homogeneous Solution is a solid, liquid, or gaseous mixture that has the same proportions of its components throughout any given sample. Considered to have one phase that can be seen.
 - Example salt water
- Heterogeneous Solution has components in which proportions vary throughout the sample. Considered to have two or more phases that can be seen.
 - Example sand and water



- Properties of Water:
 - Capable of hydrogen bonding causing it to have strong surface tension
 - Liquid at room temperature
 - Use this video to help you understand water: Amoeba Sisters
- "Like Dissolves Like"
 - Common phrase used to determine what can or cannot dissolve in any substance.
 - Since water is a polar molecule only substances that are also polar like salt and sugar can dissolve in it.
 - The reverse is also the same oil which is not polar cannot mix with water.



Measuring Solutions

- Concentration way of describing amount of solute to solvent.
- Molarity number of moles of solute dissolved in one liter of solution.

Molarity $(M) = \frac{\text{moles of solute}}{\text{liters of solution}}$

 Diluting a solution reduces the number of moles of solute per unit volume, but the total number of moles of solute in solution does not change.

Moles of solute = $M_1 \times V_1 = M_2 \times V_2$



Practice

Complete the following questions using the information you learned during the lesson activity.



Questions:

- 1. 1.0 moles of potassium fluoride is dissolved to make 0.10 L of solution.
- 2. 1.0 g of potassium fluoride is dissolved to make 0.10 L of solution.
- 1.0 g of potassium fluoride is dissolved to make 0.10 mL of solution.
- 4. 952 g of ammonium carbonate are dissolved to make 1750 mL of solution.
- 5. 9.82 g of lead (IV) nitrate are dissolved to make 465 mL of solution.



Answer Key:

- 1.0 mole KF = 10. M 0.10 L soln
- 2. 1.0 g KF x 1 mole KF = 0.0172 mol KF 58 g KF 0.0172 mol KF = 0.17 M 0.10 L soln
- 3. 1.0 g KF x 1 mole KF = 0.0172 mol KF 58 g KF 0.0172 mol KF = 170 M 1 x 10⁻⁴ L soln
- 4. 952 g (NH₄)₂CO₃ x <u>1 mole (NH₄)₂CO₃</u> = 9.92 mole (NH₄)₂CO₃ 96 g (NH₄)₂CO₃ <u>9.92 mole (NH₄)₂CO₃</u> = 5.67 M 1.75 L soln
- 9.82 g Pb(NO₃)₄ x 1 mole Pb(NO₃)₄ = 0.0216 moles Pb(NO₃)₄ 455.2 g Pb(NO₃)₄ 0.0216 moles Pb(NO₃)₄ = 0.0465 M 0.0465 L soln